

## Full-Time Course Schedule: 2 years for completion

All Year 1 courses must be completed prior to entering Year 2

| Year 1 | Term 1   | Term 2  | Term 3   |
|--------|--|---|--|
|        | <p><b>MNUR 800</b><br/><b>Foundations for Advanced Practice Nursing</b><br/>The course reviews the domains of advanced practice nurse roles in Canada. An examination of the historical, philosophical, sociopolitical and economic influences develops the foundation for practice. Factors that affect role implementation and innovative models that utilize the advanced practice nurse role in primary health care are investigated.<br/><b>Pre-requisite:</b> Program Admission<br/><b>Hours: 3 Lab: 0 Clinical: 0</b></p>   | <p><b>MNUR 801</b><br/><b>Research for Nurse Practitioners</b><br/>Evidence informed methods used in clinical practice by advanced practice nurses are examined. Critically appraise and apply research, best practice guidelines and theory relevant to advanced nursing practice. Students will develop a research question addressing an identified gap related to advanced practice nursing.<br/><b>Pre-requisite:</b> Program Admission<br/><b>Hours: 3 Lab: 0 Clinical: 0</b></p>   | <p><b>MNUR 818</b><br/><b>Advanced Nursing Practice Leadership in Health Promotion</b><br/>Advanced practice nurses will be prepared with a strong theoretical foundation in health promotion, illness prevention and maintenance of health across populations and communities. Interprofessional approaches to improve population health considering the influence of sociopolitical, environmental, economic and health concepts are included.<br/><b>Pre-requisite:</b> Program Admission<br/><b>Hours: 3 Lab: 0 Clinical: 0</b></p>  |
|        | <p><b>MNUR 803</b><br/><b>Advanced Pathophysiology and Pharmacology I</b><br/>Pathophysiology of common acute and chronic disorders across the lifespan informs therapeutic decisions including pharmacotherapeutic principles, professional, ethical, regulatory and practical aspects of prescribing. Cellular biology, immunity and the central nervous system will provide a foundation for the study of disease and therapeutics in other body systems.<br/><b>Pre-requisite:</b> MNUR 800 (courses can be taken concurrently)<br/><b>Hours: 3 Lab: 0 Clinical: 0</b></p> | <p><b>MNUR 802</b><br/><b>Advanced Health Assessment and Diagnostic Reasoning</b><br/>Phases of clinical judgment and various diagnostic reasoning models are explored in the context of direct patient care. Health maintenance concepts and diagnostic reasoning skills are developed. The mandatory one-week on-campus residency is designed to develop and evaluate health assessment and diagnostic reasoning skills.<br/><b>Pre-requisite:</b> MNUR 800 and MNUR 803<br/><b>Hours: 3 Lab: 3 (39 hours) Clinical: 3 (16 hours)</b><br/>Lab is a 5 day on campus residency week</p> | <p><b>MNUR 805</b><br/><b>Advanced Pathophysiology and Pharmacology II</b><br/>Building on the content from MNUR 803, pathophysiology of common disorders across the lifespan informs health assessments and pharmacotherapeutic decisions in nursing practitioner practice. Analysis of the functioning of body systems provides a foundation for the study of disease and pharmacotherapeutics.<br/><b>Pre-requisites:</b> MNUR 802 and MNUR 803<br/><b>Hours: 3 Lab: 0 Clinical: 11 (153 hours)</b><br/>39 hours of clinical will be completed with a community pharmacist.</p> |

| Year 2 | Term 1   | Term 2  | Term 3   |
|--------|--|---|--|
|        | <p><b>MNUR 807</b><br/> <b>Health and Illness Across the Lifespan II</b><br/>                     A broad knowledge base is integrated with critical appraisal for determining diagnoses and patient needs. Appropriate selection from a range of evidence-informed non-pharmacological and pharmacological interventions restores or maintains functional, physiological and mental stability to achieve optimal health. Gender and episodic care are emphasized.<br/> <b>Pre-requisite:</b> MNUR 805<br/> <b>Hours:</b> 3    <b>Lab:</b> 0    <b>Clinical:</b> 9 (117 hours)</p>                   | <p><b>MNUR 806</b><br/> <b>Health and Illness Across the Lifespan I</b><br/>                     A broad knowledge base is integrated with critical appraisal for determining diagnoses and patient needs. Appropriate selection from a range of evidence-informed non-pharmacological and pharmacological interventions restores or maintains functional, physiological and mental stability to achieve optimal health. Conception, prenatal, postnatal care and family health care are emphasized.<br/> <b>Pre-requisite:</b> MNUR 805<br/> <b>Hours:</b> 3    <b>Lab:</b> 0    <b>Clinical:</b> 9 (117 hours)</p>  | <p><b>MNUR 810</b><br/> <b>Transition to Advanced Practice Nursing II</b><br/>                     Advanced nursing practice concepts are integrated into a consolidated practice education experience. Autonomy, accountability, decision-making, and critical analysis of organizational and system issues that influence advanced nursing practice are demonstrated. Knowledge translation of a piece of scholarly work completed during the program is facilitated.<br/> <b>Pre-requisite:</b> MNUR 809<br/> <b>Hours:</b> 3    <b>Lab:</b> 0    <b>Clinical:</b> 14 (182 hours)</p> |
|        | <p><b>MNUR 808</b><br/> <b>Health and Illness Across the Lifespan III</b><br/>                     A broad knowledge base is integrated with critical appraisal for determining diagnoses and patient needs. Appropriate selection from a range of evidence-informed non-pharmacological and pharmacological interventions restores or maintains functional, physiological and mental stability to achieve optimal health. Healthy aging and chronic care management are emphasized.<br/> <b>Pre-requisite:</b> MNUR 805<br/> <b>Hours:</b> 3    <b>Lab:</b> 0    <b>Clinical:</b> 9 (117 hours)</p> | <p><b>MNUR 809</b><br/> <b>Transition to Advanced Practice Nursing I</b><br/>                     Transforming complex clinical problems to researchable questions, students will systematically review and appraise the literature for evidence, consider ethical issues in research methods, design a study proposal, and consider knowledge translation strategies. A literature review is completed in preparation for a major research paper that addresses health improvements for patients, families, communities, or health care systems.<br/> <b>Pre-requisite:</b> 24 approved credit hours at the 800 level.<br/> <b>Hours:</b> 3    <b>Lab:</b> 0    <b>Clinical:</b> 0</p> |  |