Deans’ message

The Saskatchewan Collaborative Bachelor of Science in Nursing (SCBScN) program is delivered through a collaborative and equitable partnership between the Faculty of Nursing, University of Regina, and the School of Nursing, Saskatchewan Polytechnic. The SCBScN program is one of two undergraduate nursing baccalaureate programs offered under the Two Provider Model in Saskatchewan, the other being the Bachelor of Science in Nursing, College of Nursing, University of Saskatchewan. There are 345 seats allotted to each of the baccalaureate programs.

Our collective achievements in the past year reflect our pursuit of excellence in nursing education. Innovation, diversity, creativity and service define our collaborative program. We are graduating the future generations of Saskatchewan RN leaders and innovators. We are confident that our graduates will strengthen communities and transform health care provincially and beyond.

The SCBScN program, established in 2011, has graduated more than 1,000 students since that time, including 79 Indigenous students. Our program has multiple education pathways that have been designed to ensure high academic standards, respond to current and future health care system needs, and accommodate the learning needs of our diverse students.

We present our 2017-2018 (July 1, 2017 to June 30, 2018) SCBScN Annual Report highlighting performance indicators, achievements and initiatives.
Our Roadmap – Destination Excellence

**Vision**

We are recognized leaders in collaborative practice, excellence in nursing education and advancing health.

**Mission**

We learn collaboratively in a global environment of shared governance and scholarship.
We anticipate and respond to changing nursing roles, population and health system needs through innovative, interprofessional practice and community partnerships.
We collaborate in discovery, integration, application and dissemination of knowledge to advance nursing practice in innovative ways.
We are responsible and accountable professionals who advance health care, nursing science and practice, through a commitment to lifelong learning, advocacy, research, education and leadership.

---

**Strategic Directions**

In December 2017, the SCBScN program’s three-year strategic plan was launched. The plan has four pillars: maximize student success, advance innovative partnerships and strategic alliances, achieve excellence in research and scholarship, and provide leadership in organizational effectiveness.

It can be viewed on [www.sasknursingdegree.ca](http://www.sasknursingdegree.ca)
Better Serving Student Learning Needs
Multiple Education Pathways

The SCBScN program is flexible and accessible for students, offering a variety of pathways from admission to completion options. It is a four-year integrated program of study designed as both a direct entry program for high school graduates, as well as for students who have completed some post-secondary education (15 credits) or a previous degree. The program offers:

- Equity seats for Indigenous students (53) that are representative of the Indigenous population in Saskatchewan.
- A bilingual option where 50% of the program courses are delivered in French. This is offered in partnership with the University of Regina, Saskatchewan Polytechnic, and La Cité. The first intake for this option occurred in Fall 2018.
- Local cohort intakes from Swift Current (8) and North Battleford (16) (beginning in Fall 2018) where students complete years 1 to 3 in Regina or Saskatoon and year 4 locally.
- Upper year admission for applicants who have completed a practical nursing or psychiatric nursing program or other nursing courses from a different institution. Acceptance is competitive and also depends on the number of required courses after evaluation of transfer credit and availability of spots.
- International admission for applicants on a study permit (4 seats in Regina and 3 seats in Saskatoon).
- The After Degree Nursing Program (ADNP) is designed for applicants who have previously completed a university degree. This program recognizes the applicant’s previous post-secondary education and enables completion of the SCBScN program in six terms (two years).

Depending on the path, qualified applicants may complete the program in 3 years, 3.5 years or 4 years. The SCBScN program is the only nursing program in Saskatchewan that offers early completion options.
Four hundred and twenty students were admitted in Fall 2017: 382 were directly from high school into the SCBScN and ADNP; 38 were Upper Years admission.

**Location of students admitted in Fall 2017:**

<table>
<thead>
<tr>
<th>Location</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regina</td>
<td>236</td>
</tr>
<tr>
<td>Saskatoon</td>
<td>178</td>
</tr>
<tr>
<td>Local cohort intake</td>
<td>6</td>
</tr>
<tr>
<td>Total Location</td>
<td>419</td>
</tr>
</tbody>
</table>

**Distribution of students admitted in Fall 2017:**

<table>
<thead>
<tr>
<th>Distribution</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>High school</td>
<td>273</td>
</tr>
<tr>
<td>Post-Secondary</td>
<td>91</td>
</tr>
<tr>
<td>Upper Year Admissions</td>
<td>38</td>
</tr>
<tr>
<td>After Degree Nursing Program</td>
<td>18</td>
</tr>
<tr>
<td>Total Distribution</td>
<td>416</td>
</tr>
</tbody>
</table>

Twenty-five students self-identified as Indigenous (11 in Regina, 13 in Saskatoon, and one in Swift Current); four International students were admitted to Regina from China, the United States and Nigeria (2).
Program Approval and Accreditation

The SCBScN program is approved by the Saskatchewan Registered Nurses’ Association (SRNA) and accredited by the Canadian Association of Schools of Nursing (CASN). Graduates of the programs are eligible to write national licensure exams (NCLEX-RN) administered by the SRNA. Once graduates pass the national licensure exams, they may register with the SRNA and practise as a registered nurse. Graduates are prepared as beginning generalist practitioners of nursing, providing patient- and family-centered, holistic, safe, ethical and competent care. CASN accreditation validates that the SCBScN program meets national standards of excellence in nursing education.

Innovation and Advancement

In May of 2017, the Réseau santé en français de la Saskatchewan recognized the SCBScN Bilingual option with a Recognition Award, presented as part of the organization’s annual general meeting in Saskatoon. The awards celebrate persons or institutions making a significant contribution to improving access to French-language health services.

In the fall, 2017 a policy was developed facilitating students to take a Leave of Absence (LOA) for medical reasons, maternity/parenting/adoption or compassionate or other substantive reasons. This policy facilitated students’ temporary absence from the program.

Meeting Needs - Indigenous Students

The SCBScN program has 53 designated equity admission seats that are representative of the Indigenous population in Saskatchewan. Indigenous students can access support and resources through the Aboriginal Nursing Student Achievement Program, offered in partnership between Saskatchewan Polytechnic and the University of Regina. The SCBScN has responded to needs in the community by Indigenizing the curriculum and offering courses and placements with Indigenous clients year-round. Resources are provided to incorporate Indigenization including access to Elders, support for attendance at ceremonies, faculty and student involvement with the Canadian Indigenous Nurses Association (CINA), and faculty and staff cultural education. Of those admitted into the Fall 2017 program, 25 were Indigenous students. In 2017-2018, there were 20 Indigenous graduates of the SCBScN program – 7 in August 2017, 5 in December 2017 and 8 in April 2018.
Clinical Learning Experiences
A Backbone of Nursing Education

Over 1500 clinical placements and preceptorships enable students to bring theory and practice together in the transition to professional practice. The clinical placements in 2017-2018 are indicative of the breadth of nursing with an increasing reliance on non-traditional settings in a shift that is both philosophically and practically motivated. Clinical placements reflect the broad geographic purview of the SCBScN program.

Looking Beyond Borders - Global Partnerships

To encourage students and faculty to be global citizens in defining and addressing global health challenges, the SCBScN has created partnerships around the world, to provide students with experiences in other countries and cultures, and to experience nursing and health care in different contexts. In 2017-2018, SCBScN’s global partnerships included Kamuzu College of Nursing, University of Malawi and the University of Colima, Colima, Mexico.

In the fall of 2017, six third-year students and one faculty member spent six weeks in Colima, Mexico for their pediatric rotation. The cultural experience taught the team that each growth and developmental stage, from infancy to old age, is important for community health.

In the spring of 2018, six students and two faculty members travelled to Malawi, Africa for a four week practica focused on two community health education projects. During this experience, they also participated in educational and cultural activities.

Ensuring Student Voices are Heard

University of Regina Nursing Students’ Society (URNSS) works to promote partnership and collaboration between students and provide opportunities for professional, personal, and social development of students. URNSS exists to advocate for students and improve all aspects of student life, including promoting academic excellence.

Saskatoon Nursing Students’ Society (SNSS) promotes the exchange of ideas and information among students, and within the greater university and community. The SNSS provides students with the opportunity to hone their leadership, communication, and teamwork skills in addition to building new friendships and gaining professional connections.

Students in the SCBScN program are members of the Canadian Nursing Students’ Association (CNSA), the national voice for Canadian nursing students. The goal of the CNSA is to increase understanding and support of the legal, ethical, professional, and educational aspects of registered nurse education which are an integral part of nursing practice.
SCBScN Graduates

The program had its first graduates in August 2014, and within four years there have been 1,010 graduates from the program.

<table>
<thead>
<tr>
<th>Date</th>
<th>Regina</th>
<th>Saskatoon</th>
<th>Swift Current</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 2014</td>
<td>20</td>
<td>34</td>
<td></td>
<td>54</td>
</tr>
<tr>
<td>December 2014</td>
<td>20</td>
<td>15</td>
<td></td>
<td>35</td>
</tr>
<tr>
<td>April 2015</td>
<td>83</td>
<td>52</td>
<td></td>
<td>135</td>
</tr>
<tr>
<td>August 2015</td>
<td>41</td>
<td>34</td>
<td></td>
<td>75</td>
</tr>
<tr>
<td>December 2015</td>
<td>42</td>
<td>36</td>
<td></td>
<td>78</td>
</tr>
<tr>
<td>April 2016</td>
<td>75</td>
<td>56</td>
<td></td>
<td>131</td>
</tr>
<tr>
<td>August 2016</td>
<td>29</td>
<td>36</td>
<td></td>
<td>65</td>
</tr>
<tr>
<td>December 2016</td>
<td>22</td>
<td>33</td>
<td></td>
<td>55</td>
</tr>
<tr>
<td>April 2017</td>
<td>73</td>
<td>54</td>
<td>5</td>
<td>132</td>
</tr>
<tr>
<td>August 2017</td>
<td>48</td>
<td>36</td>
<td></td>
<td>84</td>
</tr>
<tr>
<td>December 2017</td>
<td>24</td>
<td>38</td>
<td>7</td>
<td>69</td>
</tr>
<tr>
<td>April 2018</td>
<td>60</td>
<td>37</td>
<td></td>
<td>97</td>
</tr>
<tr>
<td>TOTAL</td>
<td>537</td>
<td>461</td>
<td>12</td>
<td>1010</td>
</tr>
</tbody>
</table>

Our Future

Our program will continue to focus on the readiness of graduates for the practice setting by ensuring programming that is relevant, innovative, supportive, and promotes critical thinking. We are nurturing change makers whose passion to serve will shape a better future for us all. Our achievements have been impressive, particularly in light of the short time our partnership has existed. We are proud to see that so many of the innovative ideas and initiatives are taking deeper root and flourishing since the program was launched in September 2011. We continue to recruit exceptional faculty to develop innovative collaborative curriculum, engage with the community and achieve program approval and accreditation.
FACULTY OF NURSING

Regina Campus
Research & Innovation Centre Room 508
3737 Wascana Parkway
Regina, SK S4S 0A2
Regina: 306-337-3300
Toll-free: 1-855-830-3300
Fax: 1-306-337-8493
Email: nursing@uregina.ca

Saskatoon Campus
Concourse Building, Innovation place
111 - 116 Research Drive
Saskatoon, SK S7N 3R3
Phone: 306-664-7370
Toll-free: 1-855-830-3300
Fax: 306-664-7131

SCHOOL OF NURSING

Regina Campus
Parkway Building, Room 275
4635 Wascana Parkway
Regina, SK S4P 3A3
Phone: 306-775-7989
Toll-free: 1-866-467-4278
Fax: 1-306-775-7992
Email: nursing@saskpolytech.ca

Saskatoon Campus
Room 308
1130 Idylwyld Drive North
Saskatoon, SK S7K 3R5
Phone: 1-866-467-4278
Fax: 1-306-659-4067
Saskatchewan Collaborative Bachelor of Science in Nursing (SCBScN)

My life. My nursing degree.